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Weight Management RDN's Role in Promoting Physical Activity

Ruth Ann Carpenter, MS, RDN Health Integration, LLC



Physical Activity and Scope of Practice Academyof Nutrition and Dietetics



Clissold Park Hackney London 008 Personal Trainer by Flickr user David Holt.Creative Commons License (CC BY-SA 2.0)

Physical activity guidance



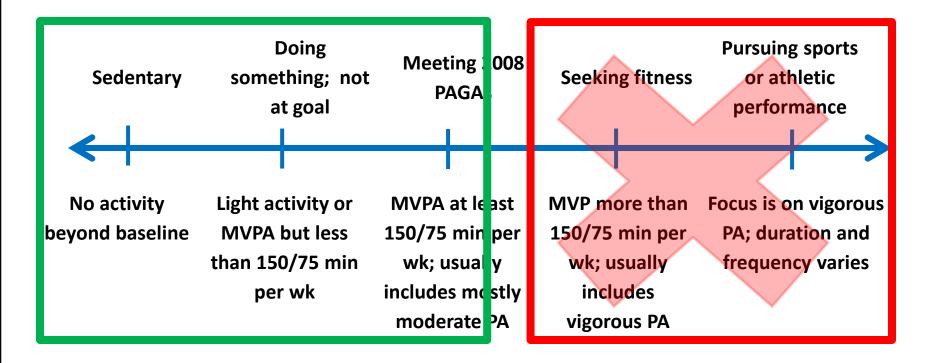


Source: CDC

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RDNs Providing PA Guidance





* Unless you have a fitness certification, are a CSSD, or have training or degree in exercise science or similar area

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Physical Activity Guidance Definition

- Generally healthy or medicallycleared clients
- Client-centered process
- Understand current level of PA, readiness to change, PA interests, health goals
- Use cognitive and behavioral counseling skills to facilitate discussion in defining and attaining client's PA goals



Depends on your individual scope of practice

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Scope of Practice Activity

Find the "Scope of Practice Activity" Worksheet.

Put a ✓ beside the statements that are TRUE for you.

Count the number of boxes you checked.

Restart the video when you're done.



Pause the Video

Restart when you're done with the Scope of Practice Activity.

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Scope of Practice Activity





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Academy Scope of Practice

- Scope of Practice for the RDN
- Scope of Practice for the NDTR

State Laws

- Licensure
- Certification
- Title Protection



Accreditation Organizations

- Standards and Elements of Performance/Explanation
- Standards and Measures

Examples:

- The Joint Commission
- Healthcare Facilities Accreditation Program
- Public Health Accreditation Board



Federal and State Regulations and Interpretive Guidelines

Ordering Privileges

- Federal Final Rules
- Conditions of Participation
- Conditions for Coverage
- Surveyor Guidance
- State Administrative and Occupational Codes



Additional Individual Training/ Credentials/Certifications

Examples:

- Board Certified Specialist Credentials
- School Nutrition Specialist
- National Board Certified Health & Wellness Coach
- Certificate of Training in Adult Weight Management



Education and Credentials

Complete academic requirements and supervised practice experience specified by the Accreditation Council for Education in Nutrition and Dietetics (ACEND: www.eatrightpro.org/acend).

Achieve and maintain the Commission on Dietetic Registration's (CDR: www.cdrnet.org) Registered Dietitian Nutritionist (RDN) credential or the Nutrition and Dietetics Technician, Registered (NDTR) credential.





This figure describes the intersection point for Individual Scope of Practice, which includes:

Academy Scope of Practice; State
Laws; Education and Credentials;
Federal and State Regulations and
Interpretive Guidelines;
Accreditation Organizations;
Organizational Policies and
Procedures; and Additional
Individual Training/Credentials/
Certifications.



Academy of Nutrition and Dietetics: Revised 2017 Scope of Practice for the registered dietitian nutritionist. *JAND* 2018;118:141-165.

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Standards of Practice & Physical Activity



FROM THE ACADEMY

Standards of Practice & Professional Performance



Adult Weight Management SOP/SOPP

Academy of Nutrition and Dietetics: Standards of Practice and Standards of Professional Performance for Registered Dietitian Nutritionists (Competent, Proficient, and Expert) in Adult Weight Management



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ADCTDACT

Weight management encompasses the inter-relationship of nutrition, physical activity, and health behavior change. Nutrition is key for the prevention and treatment of obesity and chronic disease and maintenance of overall health. Thus, the Weight Management Dietetic Practice Group, with guidance from the Academy of Nutrition and Dietetics Quality Management Committee, has developed Standards of Practice and Standards of Professional Performance for Registered Dietitian Nutritionists (RDNs) in Adult Weight Management as a resource for RDNs working in weight management. This document allows RDNs to assess their current skill levels and to identify areas for further professional development in this expanding practice area. This document describes the current standards for weight management practice for RDNs. The Standards of Practice represent the four steps in the Nutrition Care Process as applied to the care of patients/clients. The Standards of Professional Performance consist of six domains of professionalism: Quality in Practice, Competence and Accountability, Provision of Services, Application of Research, Communication and Application of Knowledge, and Utilization and Management of Resources. Within each standard, specific indicators provide measurable action statements that illustrate how the standard can be applied to practice. The indicators describe three skill levels (competent, proficient, and expert) for RDNs working in weight management. The Standards of Practice and Standards of Professional Performance are complementary resources for the Registered Dietitian Nutritionist in weight management.

Editor's note: Figures 1 and 2 that accompany this article are available online at www.andjrnl.org.

HE WEIGHT MANAGEMENT Dietetic Practice Group (WM DPG) of the Academy of Nutrition and Dietetics (Academy), under the guidance of the Academy Quality Management Committee, has developed Standards of Practice (SOP) and Standards of Professional Performance (SOPP) for Registered Dietitian Nutritionists (RDNs) in Adult Weight Management. These documents build on the Academy's Revised 2012 SOP

2212-2672/Copyright © 2015 by the Academy of Nutrition and Dietetics http://dx.doi.org/10.1016/j.iand.2014.12.018 in Nutrition Care and SOPP for RDs.¹ The Academy of Nutrition and Dietetics/Commission on Dietetic Registration's (CDR) Code of Ethics² along with the Academy's Revised 2012 SOP in Nutrition Care and SOPP for RDs¹

All registered dietitions are nutritionists but not all nutritionists are registered dietitions. The Academy's Board of Directors and Commission on Dietetic Registration have determined that those who hold the credential Registered Dietitian (RD) may optionally use "Registered Dietitian Nutritionist" (RDN) instead. The two credentials have identical meanings. In this document, the expert working group has chosen to use the term RDN to refer to both registered dietitians and registered dietitian nutritionists. are tools within the Scope of Practice in Nutrition and Dietetics³ and Scope of Practice for the RD⁴ that guide the practice and performance of RDNs in all settings.

Approved November 2014 by the Quality Management Committee of the Academy of Nutrition and Dietetics (Academy) and the Executive Committee of the Weight Management Dietetic Practice Group of the Academy. Scheduled review date: September 2019. Questions regarding the Standards of Practice and Standards of Professional Performance for Registered Dietitian Nutritionists in Adult Weight Management may be addressed to Academy quality management staff - Sharon McCauley, MS, MBA, RSD, LDN, FADA, FAND, director, Quality Management, at

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Performance Indicators RT PA

Assessment

- 1.4G <u>Physical activity</u>, cognitive, and physical ability to engage in specific tasks, such as self-feeding, activities of daily living (ADLs), instrumental activities of daily living (IADLs), and breastfeeding
- 1.5G2 Current stage of change relative to eating and physical activity behaviors

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Performance Indicators RT PA

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PA Assessment

- 1.7 Physical activity habits and restrictions: Assesses physical activity, history of physical activity, and exercise training
- 1.7A <u>Factors</u> affecting physical activity (eg, age, vision, weight, joint and other health issues, dexterity, amputations, paralysis, medication contraindication)
- 1.7B Factors affecting <u>access</u> to physical activity and environmental safety (eg, physical and climatic, walkability of neighborhood, proximity to parks/green space, access to physical activity facilities/programs)
- 1.7C <u>Current physical activity</u> level using FITT (Frequency, Intensity, Time, Type) principle
- 1.7D Current level of physical activity <u>relative to current Physical Activity Guidelines</u> for Americans
- 1.7E Awake time spent sitting or lying down (eg, screen time, sedentary occupation, commute time)

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Performance Indicators RT PA

PA Assessment

- 1.7F <u>Patient/client knowledge, readiness to learn, barriers</u>, and potential for behavior changes related to physical activity
- 1.7F1 Patient/client short- and long-term goals for physical activity
- 1.7F2 Potential barriers to success related to ability to meet personal and/or national exercise goals/standards (self-induced, economic, cultural)
- 1.7F3 Patient/client self efficacy

1.8A1 - Identifies information contributory to weight history in developing nutrition plan of care. Examples include: Physical activity limitations

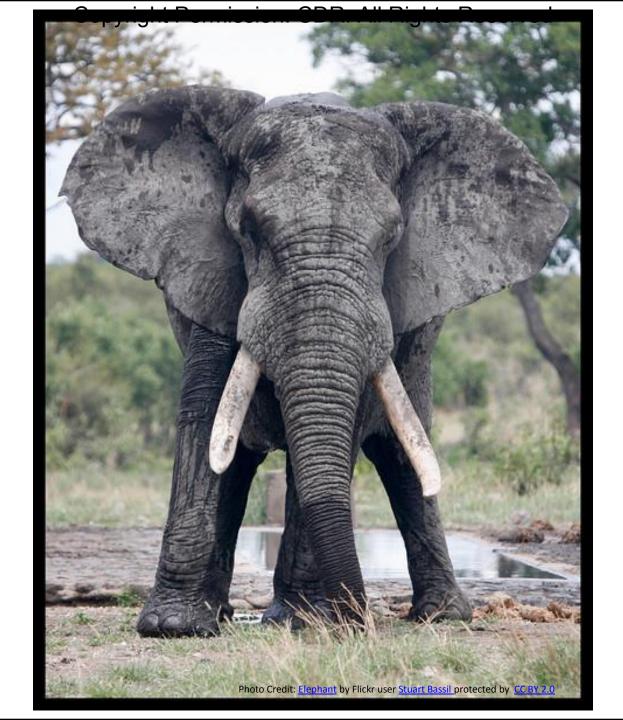
Performance Indicators RT PA

PA Intervention

3.6 Develops the nutrition prescription

- 3.6B Considers <u>general physical activity recommendations</u> for health and fitness based on published, evidence-based population-specific positions and guidelines (eg, Physical Activity Guidelines for Americans, ACSM)
- 3.6C Assists <u>medically cleared</u> patient/client with <u>establishing physical activity goals</u> and <u>devising plans</u> for execution
- 3.6D <u>Tailors (nutrition) prescription</u> to meet nutrient and <u>energy needs</u> considering multiple morbidities
- 3.12C Addresses topics with patient/client as outlined in nutrition prescription when developing the plan of care (eg, access to food, food preparation capabilities, food selection and preparation, meal planning, portion control, physical activity goals, socioeconomic status, social support, motivation, barriers to change)

Academy of Nutrition and Dietetics: Standards of Practice and Standards of Professional Performance for Registered Dietitian Nutritionist (Competent, Proficient, and Expert) in Adult Weight Management. *JAND*. 2105;115:609-618.

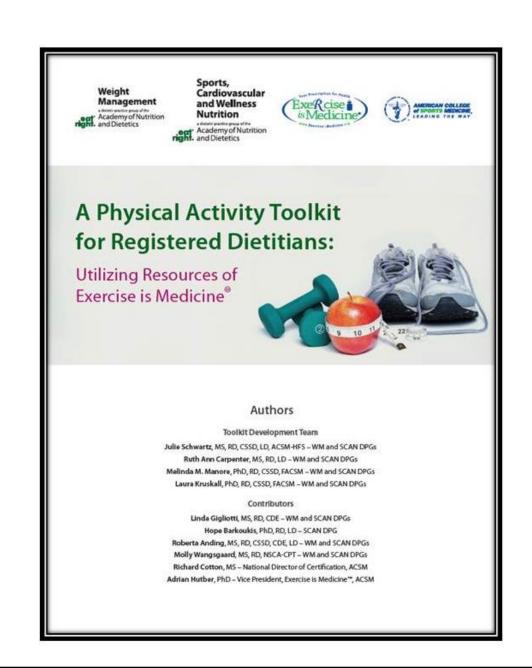


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To be updated in 2018



Summary

- Provide PA guidance to help clients move closer to the Physical Activity Guidelines
- Consider individual scope of practice
- Adult weight management competencies re: PA include assessment, diagnosis, intervention and monitoring and evaluation
- Resources available